

THOMAS ACADEMY CHARTER SCHOOL

Parent's Guide to Student Achievement (PGSA)

Based on Parents' Bill of Rights – SB 49 Session Law 2023-106

It is the goal of Thomas Academy Charter School to provide parents with access to valuable information pertaining to student achievement through the district's Parent's Guide to Student Achievement (PGSA). Paper copies of this document and the information within it can be obtained by contacting the front office.

Requirements per State Board of Education Policy PRINT-02	Resources
Grade Promotion Requirements 1a) Requirements for the child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of 115C of the NCGS.	Promotion and retention decisions are made by the school principal based on various indicators, including multiple grade level appropriate assessments and teacher judgement based on daily classroom performance. Promotion requirements are aligned with NC Grade Level Promotion Guidelines.
Course of Study and Instructional Materials 1b) Course of study, textbooks, and other supplementary instructional materials for the child and the policies for inspection and review of those materials	In North Carolina, all public schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge, and skills students should understand by the end of each grade/course. NC Standard Course of Study Local districts, schools, and teachers determine how to teach these standards through curriculum, supplemental materials, books, etc.
Student Progress and Assessments 1c) Progress of the child toward achieving State and unit expectations for academic proficiency, including policies for student assessments, and the child's assessment results, report cards, progress reports.	Thomas Academy shares student progress through a variety of ways including report cards, benchmark data, assignments, tests, feedback, and Infinite Campus. Individual Student Reports for EOG/EOC Assessments are provided to parents at the end of each school year. In NC, all students take EOG Assessments in reading and math in grades 3-8, and science in grades 5 and 8. Students take EOC assessments in English II, Biology, Math I, and Math 3.
Teacher Qualifications 1d) Qualifications of child's teachers, including licensure status.	Parents may look up your child's teacher's licensure status on this website . The licensure webpage does not include current employment information. Parents

	may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold an NC teaching license. According to G.S. 115C-218.90 at least 50% of Thomas Academy's teachers must hold a valid teaching
School Entry and Immunization Requirements 1e) School entry requirements, including required immunizations and the recommended immunization schedule.	The following are statutory school entry requirements; this includes required immunizations: Admission requirements: GS 115C-364.pdf (ncleg.gov) GS 115C-218.45 (specific to charter schools) Immunization records: GS 130A-155.pdf (ncleg.gov) Immunization requirements: GS 130A-152.pdf (ncleg.gov) (This law was amended but is not reflected on the current General Assembly page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64.) Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources. Recommended Immunization Schedules Immunization Requirements by Grade Level
Parent Actions to Support Academic Success 2a) Parental actions that can strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of Chapter 115C of the NCGS.	Engaging your child about school and what they are learning is pivotal to their learning process. ● Ask questions daily about your child's school day. ● Inquire about topics and assignments they are learning. ● Connect with teachers to understand your child's progress. ● Ask the teachers how you can help your child learn. ● Attend different events at RMA to stay connected and learn how to support them. Local Resources Proactive parent involvement is a crucial element of student success. The school strongly encourages families to remain highly engaged in their students' progress from kindergarten through graduation. Examples

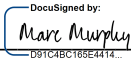
	include working with students at home, monitoring Infinite Campus, reviewing quarterly school report cards, and staying in contact with teachers to discuss other assessments being used to inform the progress of each student. Parent Guides for Academic Standards The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home. ELA Parent Guides ELD Parent Guide Math Parent Guides: K-5, 6-8 Reading and Literacy Support This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: Amplify Parent Resources Home activities, printable resources, and games to support reading and literacy are also available at North Carolina's Digital Children's Reading Initiative (DCRI). These Pre-K-Grade 5 activities include the following topics: (1) Phonemic awareness (2) Phonics (3) Vocabulary (4) Fluency (5) Comprehension (6) Oral language Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact the teacher. DCRI Printables for Families
Parent Actions to Support Citizenship and Social Skills 2b) Parental actions that can strengthen	Strengthening a child's realization of high expectations and fostering a commitment to lifelong learning involves creating a supportive and motivating environment.

the child's citizenship, especially social skills and respect for others.	Parents can help their children set and achieve lifelong learning goals: Designing a process to strengthen a child's citizenship, social skills, and respect for others involves incorporating various elements into their upbringing. A comprehensive plan parents can follow: 1. Lead by Example: • Demonstrate positive citizenship by engaging in community service or volunteering. • Exhibit respectful behavior towards others, including neighbors, friends, and strangers. • Share stories of your experiences that highlight the importance of empathy and social responsibility. 2. Open Communication: • Establish an open and honest line of communication with your child. • Encourage them to express their thoughts and feelings without fear of judgment. • Discuss current events, social issues, and ethical dilemmas to promote critical thinking. 3. Civic Engagement: • Involve your child in age-appropriate civic activities, such as local community events or clean-up initiatives. • Attend town hall meetings or community gatherings together to instill a sense of civic responsibility. • Discuss the importance of voting and staying informed about local and global issues. 4. Teach Empathy: • Encourage your child to consider others' perspectives and feelings. Engaging in activities that promote empathy, such as volunteering at a local shelter or visiting elderly neighbors. • Discuss real-life scenarios to help them understand the impact of their actions on others. 5. Respect for Diversity: • Celebrate diversity within your family and community. Introducing your child to different cultures, traditions, and customs. • Teach them the importance of respecting differences and embracing diversity. Thomas Academy utilizes the Teaching Family
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	Model to support students in developing social skills throughout all grade levels.
Parent Support High Expectations 2c) Parental actions that can strengthen the child's realization of high expectations and setting lifelong learning goals	Families should attend school interest meetings, open house sessions, curriculum nights, parent-teacher conferences, and events highlighting opportunities to achieve; use resources related to building lifelong success that the school shares; and support their students at home in building strong durable skills. Parents are encouraged to schedule individual conferences with the school counselor and assistant principals to aid in setting individualized goals. [Insert section information here. Building Strong Relationships with Your Child's Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child's Learning (NC Rethink Education Program)
Parent-School Communication 2d) Parental actions that can place strong emphasis on the communication between the school and the home.	Thomas Academy has many measures and organizations in place to encourage parent/school communication. Families can foster strong communication by consistently accessing them. Examples include school phone and email announcements, newsletters, social media platforms, websites, Infinite Campus Parent Portal, open house and parent-teacher conferences.
Parent and Student Services 3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.	School staff can direct parents and students to academic and community resources. Please contact the front office for more information. You may also contact your student's teacher for tutoring opportunities. College Foundation of NC NC Promise Program Southeastern Community College Career and College Promise Program
Parent Participation Opportunities 4) Opportunities for parental participation, such as parenting classes,	We believe a strong parent/school partnership is critical to a dynamic learning environment and success for each child. Parent support is fundamental to all we do,

adult education, school advisory councils, and school volunteer programs.	and we rely on volunteers for many aspects of day-to-day life at Thomas Academy. We need every family's commitment to generously give of their time, talents and resources to maintain a strong community and continue our legacy of excellence. Please contact our front office for information on volunteer opportunities.
Rigorous Academic Programs 5. Opportunities for parents to learn about rigorous academic programs that may be available for the child, such as honors programs, Career and College Promise and other dual enrollment opportunities, NC Virtual Public School (NCVPS) courses, and accelerated access to postsecondary education.	At Thomas Academy Charter School, students are often provided with the following services: (adapt as needed) • Differentiated curriculum and instruction with flexible student groups; • Accelerated opportunities (subject and/or grade acceleration) • Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include weekend summer opportunities • Other opportunities for extension of content Southeastern Community College Dual Enrollment NCVPS
Educational Choice Options 6) Educational choices available to parents, including each type of public-school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit and scholarship grant programs under Part 2A of Article 39 and Article 41 of Chapter 115C of the NCGS.	Charter Schools Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system. Nonpublic Education Nonpublic education is overseen by the NC Department of Administration. For a list of private schools, visit this NC Private Schools. For information on how to start a homeschool visit: Homeschool Information

Rights of Students with Disabilities 7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C of the NCGS.	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education. Parent Rights Handbook Parent Rights Handbook (Spanish)
School Contact Information 8) Contact information for the school and unit offices.	Thomas Academy Charter School 206-B Rube McCray Circle Lake Waccamaw, NC 28540 910-646-2237
Student Health Resources 9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunization and vaccinations: 1. A recommended immunization schedule in accordance with the US Center for Disease Control and Prevention recommendations. 2. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.	Information on required health assessments and immunizations for students is available through the NC Department of Health and Human Services (NCDHHS) Immunizations Health Assessment Annual Health Assessment Immunization Compliance Reporting

DocuSigned by:  D91C4BC168E4414 Superintendent Date: <u>9/1/2026</u>	Signed by:  3ABCE580E9504D5... School Board Chair Date: <u>9/1/2026</u>
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